

## Data Visualisation for Analysis in Scholarly Research

British Library Digital Scholarship Training Programme  
September 2015

Mia Ridge @mia\_out

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## While we're getting started...

- Check that the mouse on your laptop works and that you can get online with the browsers Firefox or Chrome
- Unzip ('extract') the file containing the slides and exercise handouts and copy the folder to your desktop
- Dig out your GMail/Google login details (if you have an account)

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## Timetable

- 10am Start
- 11:30-11:45 Break
- 13:00-14:00 Lunch
- 15:00 Conclude

Links, sources and further reading:  
<http://www.miaridge.com/2013/01>

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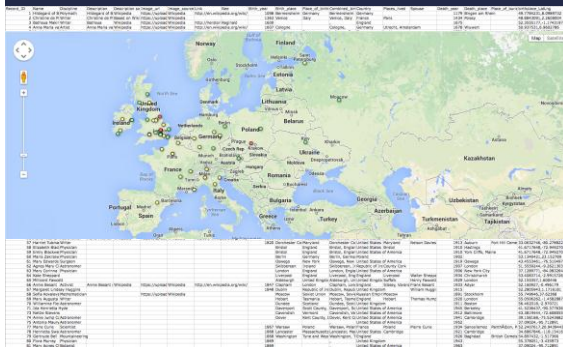
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...to this




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About me



Tool from <http://neatline.org/>

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## Introductions

- In a sentence or two, what's your interest in data visualisation?
  - What kinds of data do you work with?
  - What's the goal of any visualisations you're interested in creating?
  - Do you have any potential users in mind?

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## What is data visualisation?

'**sense-making** (also called data analysis) and **communication**' (Stephen Few)

'...showing quantitative and qualitative information so that a viewer can see **patterns, trends, or anomalies, constancy or variation**' (Michael Friendly)

'...interactive, visual representations of abstract data to **amplify cognition**' (Card et al)

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## Visualisations as intersection of format and purpose

- Product or process? Exploratory or explanatory: find new insights, or tell a story?
- Static or interactive; print or digital?
- Pragmatic, emotive?
- 'Distant reading' - focus on the shape rather than detail of a collection

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## Data visualisation can help you...

Explore your data

Explain your results

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## John Snow's cholera map, 1854




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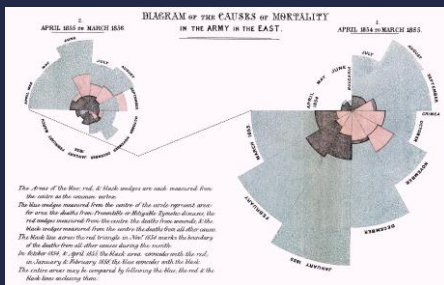
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## Florence Nightingale's petal charts, 1857




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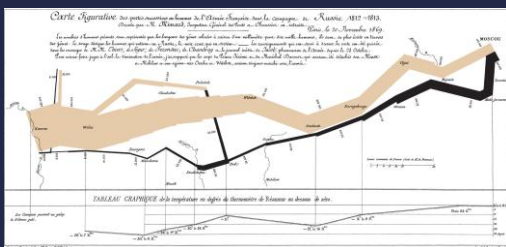
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## Charles Minard's figurative map, 1869



'Figurative Map of the successive losses in men of the French Army in the Russian campaign 1812-1813'. Drawn up by M. Minard, Inspector General of Bridges and Roads in retirement. Paris, November 20, 1869.

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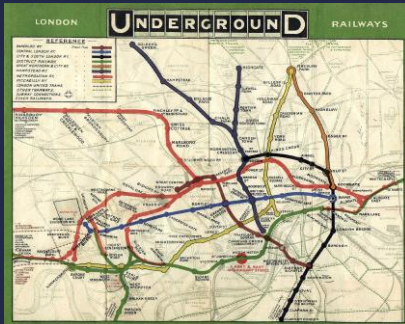
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## The old tube map




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## Harry Beck, 1931




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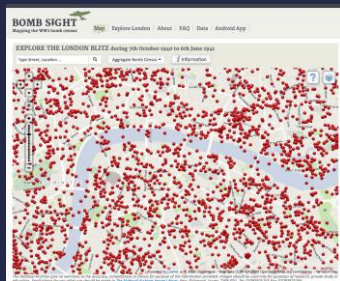
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## Web 2.0 and the mashup, 2006




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<http://notes.husk.org/post/509063519/infographics>

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<http://www.jasondavies.com/wordtree/>

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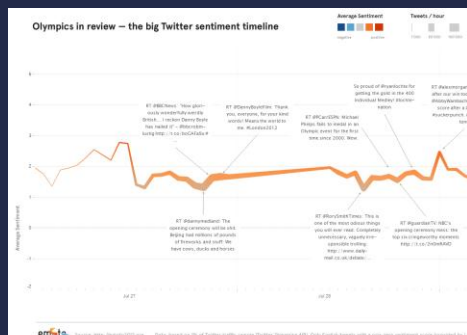


## Data types

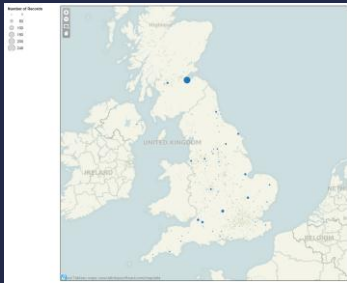
- quantitative
- qualitative
- geographic
- time series
- media
- entities (people, places, events, concepts, things)

## CRITIQUING VISUALISATIONS

'sentiment'



## Visualisations and 'truthiness'



A sample of publication printing locations 1534-1831 (British Library data)  
<http://bit.ly/W9VM7D>

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## Network visualisations



<http://fredbenenson.com/blog/2012/12/05/the-data-behind-my-ideal-bookshelf/>

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## Exercise 1: network visualisations

Instructions on the hand-out.

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## Other forms of text analysis

[illegible]

### Exercise 3: trying entity recognition

## Instructions on the hand-out.

## Entity recognition examples

### Named Entity Recognition:

- 1 Speaking at a UN conference in Sendai, Japan, on Monday, said 90% of buildings in Port Vila had been damaged or destroyed by the category five storm, which saw winds of up to 250km/h (150mph).  
*(Labels: Obj, Loc, Loc, Date, Place, Location)*
- 2 'It's a setback for the government and for the people of Vanuatu,' he said.  
*(Label: Num)*
- 3 'After all the development that has taken place, all this development has been wiped out.'  
*(Labels: Location, Date)*
- 4 Communications in the Port Vila province of the island have now been 'almost fully restored,' according to telecommunications provider Digicel, allowing information to flow more freely to and from disaster areas.  
*(Label: Person)*
- 5 Several countries have also pledged additional aid and funding for the stricken island nation.  
*(Label: Misc)*
- 6 The Australian foreign affairs minister, Julie Bishop, pledged \$5m in support, and New Zealand has offered \$2.5m.  
*(Labels: Person, MONEY, Location)*

## VISUALISATIONS FOR SCHOLARLY ANALYSIS

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### Scholarly data visualisations

- Visualisations as 'distant reading' where distance is 'a specific form of knowledge: fewer elements, hence a sharper sense of their overall interconnection' (Moretti, 2005)
- Inspiring curiosity and research questions
- But - which questions do they privilege and what do they leave out?

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### Exercise 4: explore scholarly visualisations

Pair up and discuss together before reporting back.

Instructions on the hand-out.

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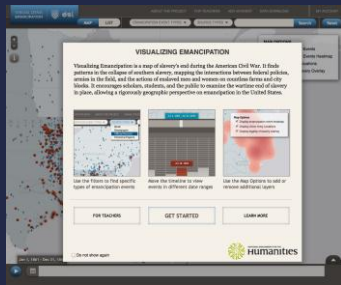
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## Visualizing Emancipation



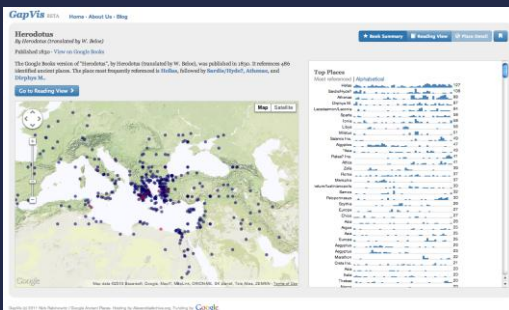
<http://www.americanpast.org/emancipation/>

## Mapping the Republic of Letters



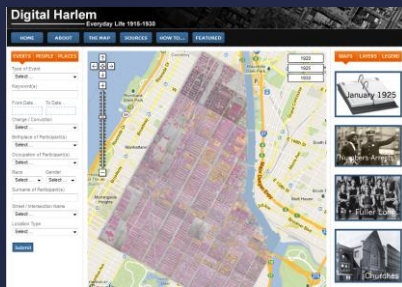
<http://www.stanford.edu/group/toolingup/rplviz/rplviz.swf>

## GAPVis



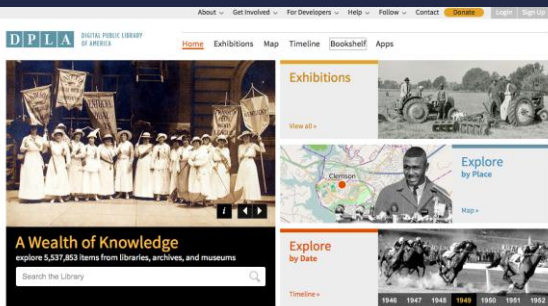
<http://gap.alexandriaarchive.org/gapvis/index.html>

## Digital Harlem



<http://digitalharlem.org>

## Digital Public Library of America

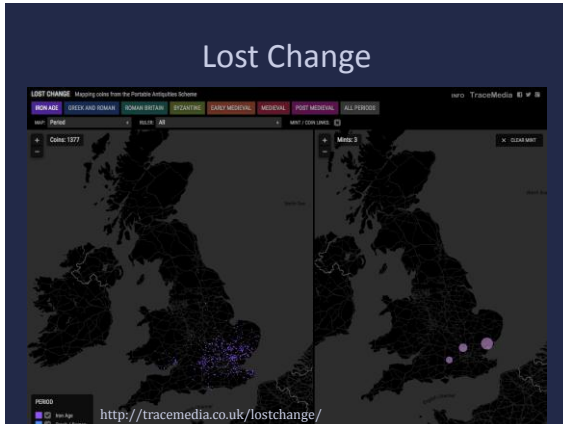


<http://dpla/>

## Orbis



<http://orbis.stanford.edu/#mapping>




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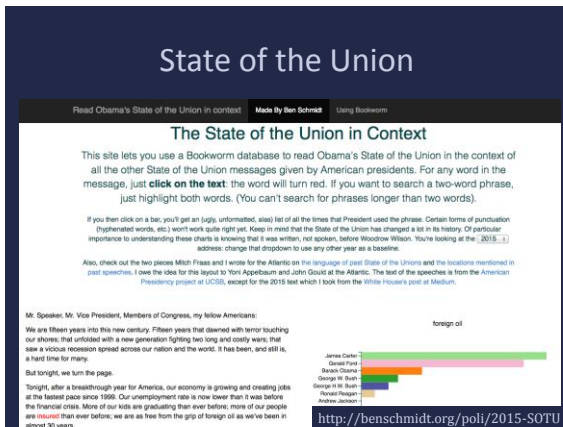
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## Comments or questions?

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## ISSUES WITH HISTORICAL, CULTURAL DATA

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## Considerations for historical data

Commercial tools often assume complete, born-digital datasets – no missing fields or changes in data entry over time

- Historical records often contain uncertainty and fuzziness (e.g. date ranges, multiple values, uncertain or unavailable information)
- Includes metadata, data, digital surrogates

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## Messiness in historical data

- 'Begun in Kiryu, Japan, finished in France'
- 'Bali? Java? Mexico?'
- Variations on USA:
  - U.S.
  - U.S.A
  - U.S.A.
  - USA
  - United States of America
  - USA ?
  - United States (case)
- Inconsistency in uncertainty
  - U.S.A. or England
  - U.S.A./England ?
  - England & U.S.A.

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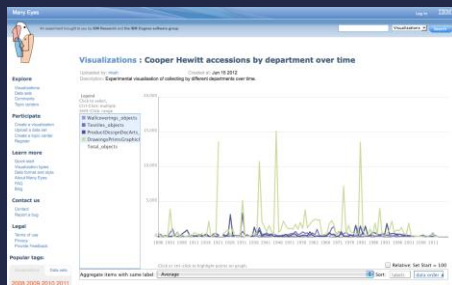
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## When were objects collected?



<http://ibm.co/OS3HBa>

## Computers don't cope



## Preparing data for visualisations

Historical data often needs manual cleaning to:

- remove rows where vital information is missing
- tidy inconsistencies in term lists or spelling
- convert words to numbers (e.g. dates)
- remove hard returns and non-ASCII characters (or change data format)
- split multiple values in one field into other columns (e.g. author name, date in single field)
- expand coded values (e.g. countries, language)

## Data Preparation

- Generally needs to be in tables, one row per item, one column per value
- Might need to calculate values in advance
- Data should be made as consistent as possible with tools like
  - Excel
  - OpenRefine <http://openrefine.org>

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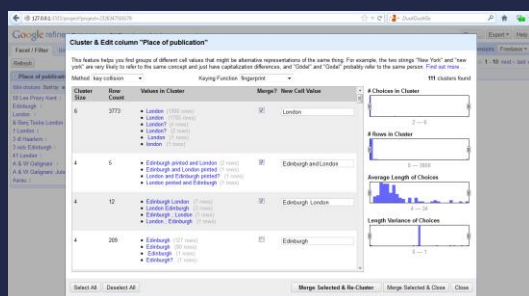
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## Open Refine




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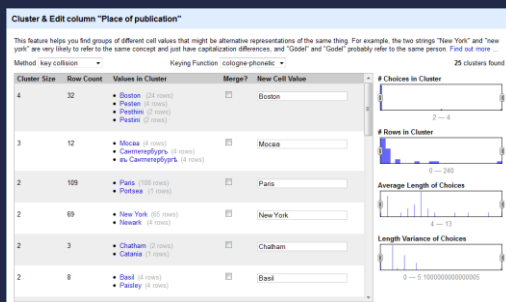
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...but be careful




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## PLANNING VISUALISATIONS

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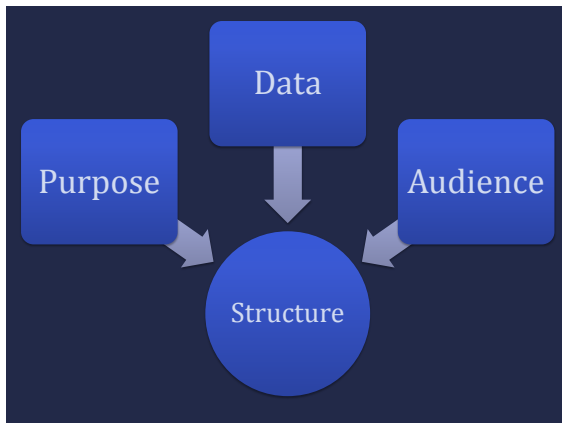
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### Purpose, data, audiences (revision)

- Intersections of format and purpose
- Data types: quantitative, qualitative, geographic, time series, media, entities (people, places, events, concepts, things)
- Static, interactive; print, digital; product, process
- Exploratory, explanatory: find new insights, or tell a story? Pragmatic, emotive?

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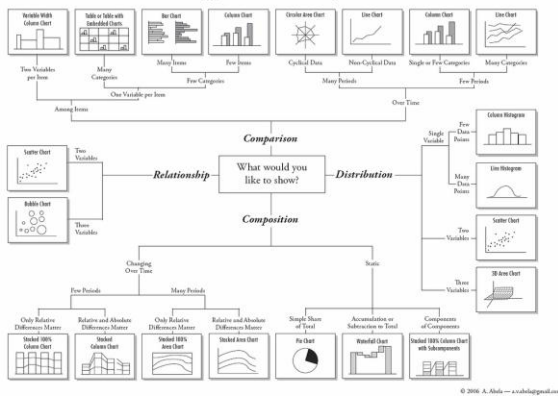
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## Choosing a structure



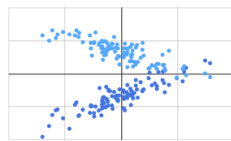
### Chart Suggestions—A Thought-Starter



## See relationships among data points

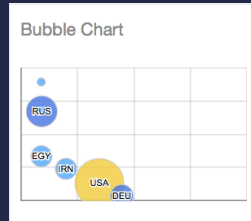
- Scatterplot
- Matrix
- Network diagram

Scatter Chart



## Compare a set of values

- Bar chart
- Bubble chart
- Histogram




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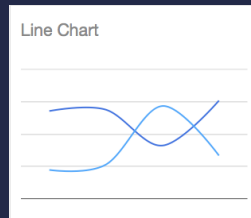
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## Track change over time

- Line graph
- Stack graph




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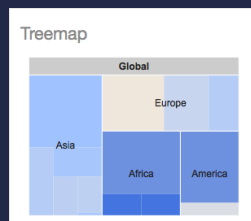
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## See the parts of a whole

- Pie chart
- Treemap




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## Exercise 5: create a chart using Google Fusion Tables

- Instructions on the hand-out
- If you would rather try an exercise in Excel, see instructions for [creating simple graphs with Excel's Pivot Tables and Tate's artist data](#)

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## DESIGNING VISUALISATIONS

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## Worst practice in data visualisations



Source: <http://www.forbes.com/sites/naomirobbins/2013/01/03/deceptive-donut-chart/>

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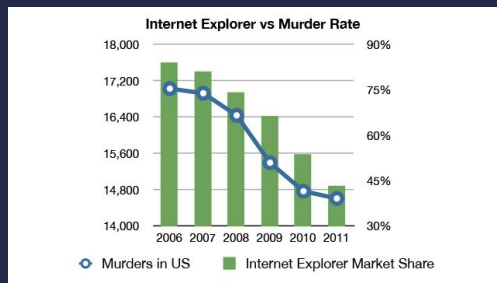
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## Worst practice in data visualisations



Source: <https://twitter.com/altonnncf/status/293392615225823232>

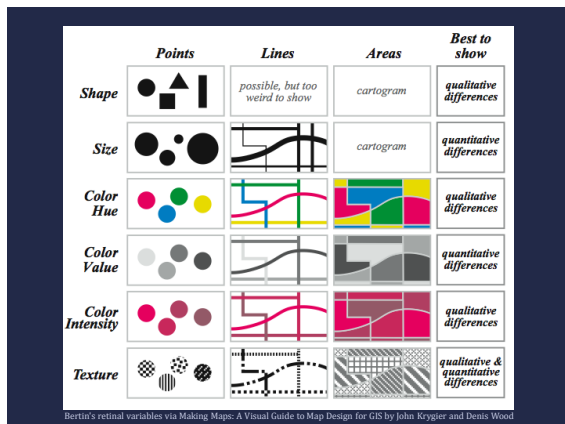
## Best practice for design

- How effectively does the visualisation support cognitive tasks?
- The most important and frequent visual queries/pattern finding should be supported with the most visually distinct objects

## Visually distinct objects

- Colour (hue, lightness)
- Elementary shape (orientation, size, elongation)
- Motion
- Spatial grouping






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Properties and Best Uses of Visual Encodings

Example	Encoding	Ordered	Useful values	Quantitative	Ordinal	Categorical	Relational
	position, placement	yes	infinite	Good	Good	Good	Good
	text labels	optional (alphabetical or numbered)	infinite	Good	Good	Good	Good
	length	yes	many	Good	Good		
	size, area	yes	many	Good	Good		
	angle	yes	medium/few	Good	Good		
	pattern density	yes	few	Good	Good		
	weight, boldness	yes	few		Good		
	saturation, brightness	yes	few		Good		
	color	no	few (< 20)			Good	
	shape, icon	no	medium			Good	
	pattern texture	no	medium			Good	
	enclosure, connection	no	infinite			Good	Good
	line pattern	no	few				Good
	line endings	no	few				Good
	line weight	yes	few		Good		

Noah Hlinsky • ComplexDiagrams.com/properties • 2012-06

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## Dealing with complex data

- Find a visualisation type that can harbour the data in a meaningful way or reduce the data in a meaningful way.
  - e.g. go from individual values to distribution of values
  - e.g. introduce interaction: overview, zoom and filter, details on demand (Ben Shneiderman)

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## Do you really need a visualisation?

- Use tables when:
  - doc will be used to look up individual values
  - to compare individual values
  - precise values are required
  - the quantitative info to be communicated involves more than one unit of measure
- Use graphs when:
  - the message is contained in the shape of the values
  - the document will be used to reveal relationships among values

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## Publishing visualisations

- How can you contextualise, explain any limitations of your visualisations? e.g.
  - provenance and qualities of original dataset;
  - what you needed to do to it to get it into software (how transformed, how cleaned);
  - what's left out of the visualisation, and why?

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## Tools that don't require programming

- Excel
- Google Fusion Tables, Google Drive
- IBM Many Eyes
- Tableau Public

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## Exercise 6: geocoding data and creating a map using Google Fusion Tables

- Instructions on the hand-out

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## Review: planning a visualisation

- With a dataset in mind, consider...
- Exploratory or explanatory? Static or dynamic? Small- or large-scale?
- Choose a type of visualisation (map, timeline, chart, etc)
  - Is your dataset in a suitable format for your visualisation type? How can you clean it?
  - Is more cleaning or transformation needed? You may need to iterate with different versions of your data

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## If all else fails...

- Sketch out your visualisation on paper to test it
- Iteration is key, and...
- Stubbornness is a virtue!

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## Exercise 7: taking things further

- Try more visualisations
- Sketch visualisation ideas
- Try visualisation tools
- Instructions on the hand-out

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## Questions or comments?

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## References and finding out more

<http://bit.ly/UJwgEz>

Thank you!

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